

## Lesson: What I Did This Summer

Lesson level: Grade 2-4

Vocab: skip-count, haze, sequel

**Lesson Aim:** Review. Students use the pictures on the worksheet to help remind Mr. R. of the things *he* forgot over the summer. Can they correct all the math and fix the clock?

### Topics students may find:

- counting
- adding
- subtraction (take-away)
- skip counting by ones, twos, and threes
- less than, greater than, equal to
- 10 and 20 and 0
- square, circle, triangle
- coins
- doubles
- pair
- clock for time
- speedometer
- ruler

**Can students name and say value for each coin? How much money is on the page altogether? 41¢**

**The 5 hunt- how many fives are on the sheet?** Some students will notice the five in words, others will count the nickel and the five in the ones place in the number 15. Others will also see the five on the clock.

**What number is the speedometer counting by? What speed does the speedometer show? How do you know? Is Mr. R. driving too fast?**

(The speedometer counts by 20s. Mr. R. is driving around 90 because it is between the 80 and the 100.)

**Optional: Discuss MPH vs. KPH**

(Mr. R is driving too fast if speedometer is showing miles/hour, but he is not if it is showing Kilometers/hour)

**What time does the clock show? What numbers are missing from the clock?**

12:23

The two and the nine are missing from the clock, because the Number Thief (from the number thief poem) stole them!!!

**Can students correct Mr. R.'s skip counting mistakes. Have class practice skip-counting!**

**Review** <, >, =

(Remember the small side of symbol always points to the smaller number.

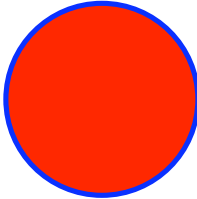
or

The "alligator's" mouth wants to eat the bigger number)

1, 2, 3, 4, 5, 6, 7, 8, 10

$5 + 5 = 11$   
 $4 + 4 = 6$   
 $3 + 3 = 2$

$5 < 4$

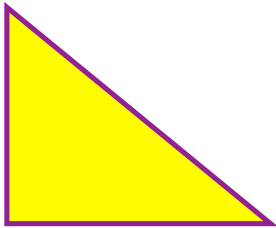


ONE

Twenty



$10 > 20$



Ten

Five

$3 + 5 = 9$



$3 = 7$



Zero

3, 6, 9, 15

2, 4, 6, 11, 12, 16, 18, 20

$7 - 5 = 12$

